



## Whiteboard Guide

Based on a research-validated instructional model, *Reading for Meaning*™ targets reading comprehension. Students read authentic literature excerpts in both fiction and nonfiction. Then, they complete graphic organizers and answer comprehension questions. Through explicit modeling and guided practice, students develop skills in five key areas: main idea, inference, sequence, cause & effect, and compare & contrast.

Includes 5 whole-class modeling lessons, 30 literature lessons, and 30 additional lesson plans.

Grades 3–8

### Instructional Focus

#### LANGUAGE ARTS

- Comprehension
- Literature appreciation
- Fiction and nonfiction texts
- Listening, speaking, & viewing
- Graphic organizers
- Open-ended responses

When the class does this:	Use this whiteboard feature:
Gets instructions from software screen	Use whiteboard tools (spotlight, zoom, marker) to bring focus to instructions
Watches <b>Modeling</b> lesson animations	Project the video and audio; pause and replay to control pacing
Listens to audio during <b>Read</b> step <i>Options:</i> <ul style="list-style-type: none"> <li>• listening with eyes closed and worksheets down</li> <li>• listening while reading along on screen</li> <li>• listening while reading along on worksheet</li> </ul>	Project the screen image and audio; pause and replay to control pacing Use whiteboard tools (spotlight, zoom, marker) to highlight text on replay
Works through the <b>Think</b> step <ul style="list-style-type: none"> <li>• Completes the graphic organizer on Think worksheet in groups</li> <li>• Convenes as class to build graphic organizer together in the software</li> </ul>	Project the full-screen organizer image Call on students with software's Random Student Picker™ Invite students to enter items into software's graphic organizer
Works through <b>Write</b> step <ul style="list-style-type: none"> <li>• Responds to comprehension questions on Write worksheet individually</li> </ul>	Project the full-screen graphic organizer image
Works through <b>Check</b> step <ul style="list-style-type: none"> <li>• Discusses sample answers as a class</li> <li>• Self-assesses work with answer rubric</li> </ul>	Show and discuss sample answers Use whiteboard tools (spotlight, zoom, marker) to highlight answer features Show and discuss answer rubric; have students assess their work
Uses open-ended <b>Graphic Organizer</b>	Project the full-screen organizer feature Invite students to use organizer