

**Correlation : The Manitoba English Language Arts Curriculum to
Scholastic Literacy Place for the Early Years**

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 1
<p>General Outcome 1 Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.</p>	
<p>1. 1 Discover and Explore</p>	
<p>1.1.1 Talk about personal experience and familiar events</p>	<p><u>Writing Guide</u> pages 79 – 81</p> <p><u>Guided Reading:</u> My Little Sister and Me page 2 Here Comes The Parade page 2 Make It Move page 2 My Dad page 2 The Magic Pot page 3 Going Swimming page 2 Buses, Cars, and Trucks pages 2, 3 Go Home Daisy page 2 How Big Are You? page 2 Come Home Bailey pages 2, 3 Too Ba-a-ad! page 2</p> <p><u>Poetry Collection Shared Reading:</u> Hey, Bug! page 4</p> <p><u>Read Aloud:</u> The Emperor’s Egg pages 7, 8 Mrs. Chicken and the Hungry Crocodile page 15</p>
<p>1.1.2 Listen to and acknowledge experiences and feelings shared by others</p>	<p><u>Writing Guide</u> pages 131, 134, 144, 149, 155, 156, 158, 159, 162, 169, 170, 181,</p> <p><u>Reading Guide</u> pages 102, 104</p> <p><u>Small-Group Shared Reading:</u> Big and Small page 4 This Is Canada page 2</p> <p><u>Magazine Shared Reading:</u> To School and Back page 14</p> <p><u>Poetry Collection Shared Reading</u> Night Creature page 56</p>

	<p><u>Guided Reading:</u> Big and Small page 3 My Little Sister and Me page 3 My Dad page 3 Buses, Cars, and Trucks page 2 Let's Make Cards page 3 The Birthday Surprise page 6</p>
<p>1.1.3 Uses a variety of forms to express and explore familiar events, ideas, and information</p>	<p><u>Writing Guide</u> pages 133, 134, 139, 140, 145, 146, 151 – 163</p> <p><u>Guided Reading:</u> I Can Ride page 3 My Picture page 3 Salad page 3 The Door page 3 Dress Up page 3 Hair page 3 Home Run! page 3 My Little Sister and Me page 3 My Show page 3 What Can Walk on Walls? page 3 Here Comes the Parade page 3 Something's Coming! page 3 The Accident page 3 My Dad page 3 The Magic Pot page 3 What's for Breakfast? page 3 Going Swimming page 3 Buses, Cars, and Trucks page 3 Go Home, Daisy page 3 Let's Make Cards page 3 Paint a Mouse page 3 Who Did Jake's Chores? page 3 Birthday Noodles page 3 Mita's Lost Ball page 3 Signs are Everywhere! page 3 How Big Are You? page 3 Grandpa's Garden page 6</p>

	<p>How Do Polar Bears Stay Warm? page 3 Tyler’s New Friends page 5</p> <p><u>Shared Reading:</u> I Promise page 7 The Bug Hotel page 7 The Best Pet page 7 Hey Diddle Diddle pages 7, 8 Is This a Moose? page 8</p> <p><u>Small-Group Shared Reading:</u> I Can Ride page 4 Salad page 4 The Door page 4 What Can Dogs Do? page 4 I Am Big page 4 What Colour Is This Fish? page 4 The Ants Go Home page 4 Hair page 4 This Is Canada page 3</p> <p><u>Magazine Shared Reading:</u> Bugs! page 8</p> <p><u>Poetry Collection Shared Reading:</u> My Cat page 10 Pets for Sale! page 14 My Sister page 21 The Alphabet Monster page 38 Things to Do If You Are the Snow page 47 Call Me Polar Bear page 52 Night Creature page 56</p> <p><u>Read Aloud:</u> Mrs. Chicken and the Hungry Crocodile page 16 Muncha! Muncha! Muncha! page 20 Pipaluk and the Whales page 32 Whose Teeth Are These? page 39</p>
<p>1.1.4 Explain why an oral, literary, or medias text is a personal favourite</p>	<p><u>Writing Guide</u> pages 137, 138, 172, 173</p> <p><u>Reading Guide</u> pages 97, 101</p> <p><u>Guided Reading:</u> The Door page 3 What Can Dogs Do? page 2 Dress Up page 3</p>

	<p> I Am Big page 3 What Colour is this Fish? page 3 Big and Small page 2 I Can Draw page 2 My Little Sister and Me pages 2, 3 My Show page 2 What Can Walk on Walls? page 3 Here Comes The Parade page 2 Something's Coming page 2 To the Rescue! pages 2, 3 The Accident page 1 My Dad page 2 I See page 2 The Magic Pot page 2 What's for Breakfast? pages 2, 3 Going Swimming page 2 Buses, Cars, and Trucks pages 2, 3 Go Home Daisy page 3 Let's Make Cards pages 2, 3 Paint a Mouse Face page 1 Who Did Jake's Chores? pages 2, 3 Birthday Noodles page 2 Mita's Lost Ball page 2 The Birthday Surprise page 2 Signs are Everywhere pages 2, 3 How Big Are You? pages 2, 3 The Frog Prince page 2 Plant a Seed page 2 A Pod for a Baby Orca page 2 Grandpa's Garden page 2 How Do Polar Bears Stay Warm? page 2 Memories pages 2, 3 The Sleepover pages 2, 3 Come Home Bailey pages 2, 3 Too Ba-a-ad! pages 2, 3 Hop! Spring! Leap! Animals That Jump page 3 Tyler's Teacher pages 2, 3 Getting Ready for Winter page 2 Tyler's New Friends pages 2, 3 Wild Horses Couldn't Keep Me Away page 2 A Wild Eagle Needs a Beak page 2 Bald Eagles pages 2, 3 Tyler's First Sleepover page 2 <u>Shared Reading:</u> Birthday Party Pandemonium pages 2, 4, 6, 7 </p>
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	<p>The Best Pet pages 2, 3, 5, 6 Hey Diddle Diddle pages 2, 5 Is This a Moose? pages 2, 3 Making Ice Cream pages 2, 6, 7 Camping at the Lake pages 3 - 7</p> <p><u>Small-Group Shared Reading:</u> My Picture pages 1 – 3 Salad pages 2, 4 What Can Dogs Do? page 3 Is It Alive? page 2 Dress Up pages 1, 2 What Colour Is This Fish? pages 3, 4</p> <p><u>Magazine Shared Reading:</u> School Days pages 3, 4 Bug pages 6, 7 How Times Change page 9 To School and Back page 13 How Does a Chick Get out of the Egg? page 16 Not Another Dinosaur! page 21 Caring for Speedy pages 23, 24 Signs pages 27, 28</p> <p><u>Poetry Collection Shared Reading:</u> Hey, Bug! pages 3 - 5 My Cat pages 7, 9 Pets for Sale! pages 12, 13 But Then pages 23, 24, 26 Cinnamon Toast pages 27, 29 My Book! pages 40 - 42 Things to Do If You Are the Snow pages 45, 47 Call Me Polar Bear page 49 Night Creature page 55</p> <p><u>Read Aloud:</u> All Pigs Are Beautiful pages 2, 3 The Emperor's Egg pages 7, 8 My Little Ant page 11 Mrs. Chicken and the Hungry Crocodile page 15 Muncha! Muncha! Muncha! page 20 100th Day Worries page 22 Pipaluk and the Whales page 28 A Second Is a Hiccup pages 35, 36 Whose Teeth Are These? pages 38, 39</p>
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<p>1.1.5 Choose to read and write with and for others</p>	<p><u>Writing Guide</u> pages 131, 137 – 140, 144, 146, 149, 150, 158, 159</p> <p><u>Reading Guide</u> pages 105 – 1-7, 110</p> <p><u>Guided Reading:</u> I Can Ride page 3 My Picture page 3 Salad pages 2, 3 The Door pages 2, 3 What Can Dogs Do? page 3 Is It Alive? page 3 Dress Up pages 2, 3 I Am Big pages 2, 3 What Colour Is This Fish? pages 2, 3 The Ants Go Home pages 2, 3 Big and Small pages 2, 3 Hair pages 2, 3 Home Run! pages 2, 3 Up and Down pages 2, 3 This Is Canada pages 2, 3 What Do You See? A Book About the Seasons pages 2, 3 I Can Draw! pages 2, 3 My Little Sister and Me pages 2, 3 My Show pages 2, 3 What Can Walk on Walls? pages 2, 3 Here Comes the Parade pages 2, 3 Something’s Coming! pages 2, 3 To the Rescue! pages 2, 3 The Accident pages 2, 3 Make It Move pages 2, 3 My Dad pages 2, 3 Same and Different pages 2, 3 I See pages 2, 3 The Magic Pot pages 2, 3 What’s for Breakfast? pages 2, 3 Going Swimming pages 2, 3 Buses, Cars, and Trucks pages 2, 3 Go Home Daisy pages 2, 3 Let’s Make Cards pages 2, 3 Paint a Mouse Face pages 2, 3</p>
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	<p>Who Did Jake’s Chores? pages 2, 3 Birthday Noodles pages 2, 3 Mita’s Lost Ball pages 2, 3 The Birthday Surprise pages 2, 3, 5, 6 Signs Are Everywhere pages 2, 3 How Big Are You? pages 2, 3 The Frog Prince pages 2, 3, 5, 6 Plant a Seed pages 2, 3 A Pod for a Baby Orca pages 2, 3, 5 True or False: Finding Out About Newfoundland Dogs page 3 Grandpa’s Garden pages 3 – 6 How Do Polar Bears Stay Warm? pages 2, 3 Memories pages 2, 3 The Sleepover page 3 The Trouble With Geese pages 2 – 6 Come Home Bailey pages 2, 3 Too Ba-a-ad! pages 2, 3 Hop! Spring! Leap! Animals That Jump pages 2, 3 Tyler’s Teacher pages 2, 3 Getting Ready for Winter pages 2, 3 Tyler’s New Friends pages 2, 3, 5, 6 Wild Horses Couldn’t Keep Me Away page 3 A Wild Eagle Needs a Beak pages 3 – 6 Bald Eagles pages 2, 3 Tyler’s First Sleepover pages 3 – 6</p> <p><u>Shared Reading:</u> I Promise pages 3, 6, 7 The Bug Hotel pages 2, 5, 7 Birthday Party Pandamonium pages 6 – 8 The Best Pet pages 4, 6, 7 Hey Diddle Diddle pages 3, 5 – 8 Is This a Moose? pages 3, 5, 6 Making Ice Cream pages 5, 6 Camping at the Lake page 5</p> <p><u>Magazine Shared Reading:</u> School Days page 5 Bug pages 7, 8 To School and Back page 14</p>
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	<p>How Does a Chick Get out of the Egg? pages 17, 18 Not Another Dinosaur! pages 20, 22 Caring for Speedy page 26 Signs page 28</p> <p><u>Poetry Collection Shared Reading:</u> Hey, Bug! pages 3 - 5 My Cat pages 8, 10 Pets for Sale! pages 13, 14 Hippopotamus pages 17, 18 My Sister pages 20 - 22 But Then pages 23 - 26 Cinnamon Toast pages 27, 29 – 31 Bubblegum Benny pages 34, 35 The Alphabet Monster pages 37 - 39 My Book! pages 40 - 44 Things to Do If You Are the Snow pages 45 - 48 Call Me Polar Bear pages 49 - 52 Night Creature pages 55, 56</p> <p><u>Read Aloud:</u> All Pigs Are Beautiful pages 2 - 4 The Emperor's Egg pages 7, 8 My Little Ant pages 11, 12 Mrs. Chicken and the Hungry Crocodile pages 15, 16 Muncha! Muncha! Muncha! pages 19, 20 100th Day Worries pages 22, 24 Pipaluk and the Whales page 28 Sailor: The Hangashore Newfoundland Dog page 32 A Second Is a Hiccup pages 35, 36 Whose Teeth Are These? pages 38, 39</p>
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1.2 Clarify and Extend	
<p>1.2.1 Connect new information and experiences with prior knowledge</p> <p>1.2.2 Describe new experiences and ideas</p>	<p><u>Reading Guide:</u> Pages 102, 104-105, 128-134</p> <p><u>Writing Guide:</u> pages 104, 130, 133, 138-139, 194</p> <p><u>Guided Reading:</u> What Do You See? Pages 4-10 What's For Breakfast? Page 10 What Do You See? Page 12 Going Swimming pages 11-12 Whose Teeth Are These? Pages 2, 6, 10, 16, 22, 26 Big and Small page 12 Is it Alive? page 12</p>
<p>1.2.3 Group and sort ideas and information to make sense</p>	<p><u>Writing Guide</u> pages 141, 142</p> <p><u>Guided Reading:</u> Mita's Lost Ball page 3 How Do Polar Bears Stay Warm? Page 3</p>
<p>1.2.4 Ask questions to make sense of experiences</p>	<p><u>Reading Guide</u> page 94</p> <p><u>Writing Guide</u> pages 79 – 81</p> <p><u>Guided Reading:</u> What Do You See? A Book About the Seasons page 2 My Little Sister and Me page 2 My Dad page 2 Same and Different page 3 Going Swimming pages 2, 3 Buses, Cars, and Trucks page 3 Go Home Daisy page 3 Paint a Mouse Face page 1 Signs are Everywhere page 2 Come Home Bailey pages 2, 3 Too Ba-a-ad! Page 2</p> <p><u>Small-Group Shared Reading:</u> Is It Alive page 4</p> <p><u>Magazine Shared Reading:</u> How Times Change page 10</p>

General Outcome 2

Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts

2.1 Use Strategies and Cues

2.1.1 Make connections between texts, prior knowledge, and personal experiences

Reading Guide pages 88, 95, 102, 114, 115

Guided Reading:

- I Can Ride pages 2, 3
- My Picture pages 2, 3
- Salad page 3
- The Door page 3
- What Can Dogs Do? page 2
- Dress Up page 3
- I Am Big page 3
- What Colour is this Fish? page 3

Shared Reading:

- Birthday Party Pandamonium pages 2, 4, 6, 7
- The Best Pet pages 2, 3, 5, 6
- Hey Diddle Diddle pages 2, 5
- Is This a Moose? pages 2, 3
- Making Ice Cream pages 2, 6, 7
- Camping at the Lake pages 3 – 7

Small-Group Shared Reading:

- My Picture pages 1 – 3
- Salad pages 2, 4
- What Can Dogs Do? page 3
- Is It Alive? page 2
- Dress Up pages 1, 2
- What Colour Is This Fish? pages 3, 4

Magazine Shared Reading:

- School Days pages 3, 4
- Bug pages 6, 7
- How Times Change page 9
- To School and Back page 13
- How Does a Chick Get out of the Egg? page 16
- Not Another Dinosaur! page 21
- Caring for Speedy pages 23, 24
- Signs pages 27, 28

Poetry Collection Shared Reading:

- Hey, Bug! pages 3 - 5
- My Cat pages 7, 9
- Pets for Sale! pages 12, 13

	<p>But Then pages 23, 24, 26 Cinnamon Toast pages 27, 29 My Book! pages 40 - 42 Things to Do If You Are the Snow pages 45, 47 Call Me Polar Bear page 49 Night Creature page 55</p> <p><u>Read Aloud:</u> All Pigs Are Beautiful pages 2, 3 The Emperor's Egg pages 7, 8 My Little Ant page 11 Mrs. Chicken and the Hungry Crocodile page 15 uncha! Muncha! Muncha! page 20 100th Day Worries page 22 Pipaluk and the Whales page 28 A Second Is a Hiccup pages 35, 36 Whose Teeth Are These? pages 38, 39</p>
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Reading Guide pages 88, 95, 102, 114, 115

Guided Reading:

I Can Ride pages 2, 3

My Picture pages 2, 3

Salad page 3

The Door page 3

What Can Dogs Do? page 2

Dress Up page 3

I Am Big page 3

What Colour is this Fish? page 3

Shared Reading:

Birthday Party Pandamonium pages 2, 4, 6, 7

The Best Pet pages 2, 3, 5, 6

Hey Diddle Diddle pages 2, 5

Is This a Moose? pages 2, 3

Making Ice Cream pages 2, 6, 7

Camping at the Lake pages 3 – 7

Small-Group Shared Reading:

My Picture pages 1 – 3

Salad pages 2, 4

What Can Dogs Do? page 3

Is It Alive? page 2

Dress Up pages 1, 2

What Colour Is This Fish? pages 3, 4

Magazine Shared Reading:

School Days pages 3, 4

Bug pages 6, 7

How Times Change page 9

To School and Back page 13

How Does a Chick Get out of the Egg? page 16

Not Another Dinosaur! page 21

Caring for Speedy pages 23, 24

Signs pages 27, 28

Poetry Collection Shared Reading:

Hey, Bug! pages 3 - 5

My Cat pages 7, 9

Pets for Sale! pages 12, 13

But Then pages 23, 24, 26

Cinnamon Toast pages 27, 29

My Book! pages 40 - 42

Things to Do If You Are the Snow pages 45, 47

Call Me Polar Bear page 49

Night Creature page 55

Read Aloud:

All Pigs Are Beautiful pages 2, 3

The Emperor's Egg pages 7, 8

	<p><u>Shared Reading:</u> Birthday Party Pandamonium pages 2, 4, 6, 7 The Best Pet pages 2, 3, 5, 6 Hey Diddle Diddle pages 2, 5 Is This a Moose? pages 2, 3 Making Ice Cream pages 2, 6, 7 Camping at the Lake pages 3 – 7</p> <p><u>Small-Group Shared Reading:</u> My Picture pages 1 – 3 Salad pages 2, 4 What Can Dogs Do? page 3 Is It Alive? page 2 Dress Up pages 1, 2 What Colour Is This Fish? pages 3, 4</p> <p><u>Magazine Shared Reading:</u> School Days pages 3, 4 Bug pages 6, 7 How Times Change page 9 To School and Back page 13 How Does a Chick Get out of the Egg? page 16 Not Another Dinosaur! page 21 Caring for Speedy pages 23, 24 Signs pages 27, 28</p> <p><u>Poetry Collection Shared Reading:</u> Hey, Bug! pages 3 - 5 My Cat pages 7, 9 Pets for Sale! pages 12, 13 But Then pages 23, 24, 26 Cinnamon Toast pages 27, 29 My Book! pages 40 - 42 Things to Do If You Are the Snow pages 45, 47 Call Me Polar Bear page 49 Night Creature page 55</p> <p><u>Read Aloud:</u> All Pigs Are Beautiful pages 2, 3 The Emperor’s Egg pages 7, 8 My Little Ant page 11</p>
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	<p>Mrs. Chicken and the Hungry Crocodile page 15 Muncha! Muncha! Muncha! page 20 100th Day Worries page 22 Pipaluk and the Whales page 28 A Second Is a Hiccup pages 35, 36 Whose Teeth Are These? pages 38, 39</p>
<p>2.1.2 Ask questions to anticipate meaning and use a variety of strategies to confirm understanding</p>	<p><u>Reading Guide</u> pages 88, 108, 109, 114, 115</p> <p><u>Working with Words Guide</u> pages 20,21</p> <p><u>Guided Reading:</u> I Can Ride pages 1 – 3 Salad page 3 The Door pages 2, 3 What Can Dogs Do? page 2 Is It Alive? pages 2, 3 I Am Big pages 2, 3 What Colour is this Fish? pages 2, 3, 4 The Ants Go Home pages 1 – 3 Big and Small pages 2, 3 Hair page 3 Home Run! pages 2 – 4 Up and Down pages 2, 3 This Is Canada pages 2, 3 My Picture pages 2, 3 Dress Up page 2 Home Run! page 3 My Little Sister and Me page 2 Here Comes The Parade page 2 Go Home Daisy page 3 Paint a Mouse Face page 3 How Big Are You? page 2 How Do Polar Bears Stay Warm? pages 2, 3</p>

Hop! Spring! Leap! Animals That Jump page 3
 What Do You See? A Book About the Seasons pages 2, 3
 I Can Draw pages 2, 3
 My Little Sister and Me page 3
 My Show page 3
 What Can Walk on Walls? page 3
 Something's Coming pages 2, 3
 To the Rescue! pages 2, 3
 The Accident pages 2, 3
 My Dad pages 2, 3
 Same and Different page 3
 I See page 3
 The Magic Pot page 3
 What's for Breakfast? page 3
 Going Swimming pages 2, 3
 Buses, Cars, and Trucks page 3
 Go Home Daisy page 3
 Let's Make Cards page 3
 Paint a Mouse Face page 3
 Who Did Jake's Chores? pages 2, 3
 Birthday Noodles pages 2, 3
 Mita's Lost Ball page 3
 The Birthday Surprise pages 2, 4 – 7
 Signs Are Everywhere page 3
 How Big Are You? pages 2, 3
 The Frog Prince pages 2, 4 – 6
 Plant a Seed page 3
 A Pod for a Baby Orca pages 2, 5, 6
 True or False: Finding Out About Newfoundland Dogs
 pages 2, 3
 How Do Polar Bears Stay Warm? pages 2, 3
 Memories page 3
 The Sleepover page 3
 The Trouble With Geese pages 5, 6
 Come Home Bailey page 3
 Too Ba-a-ad! pages 2, 3
 Hop! Spring! Leap! Animals That Jump pages 2, 3
 Tyler's Teacher pages 2, 3
 Getting Ready for Winter pages 2, 3
 Tyler's New Friends pages 3, 4
 A Wild Eagle Needs a Beak pages 2, 5
 Bald Eagles page 3
 Tyler's First Sleepover pages 2, 4, 6

Shared Reading:

Hey Diddle Diddle page 7
 Making Ice Cream page 7
 I Promise pages 2, 6
 The Bug Hotel pages 2, 5
 Birthday Party Pandemonium pages 2, 3, 7
 The Best Pet pages 2, 3, 6, 7
 Hey, Diddle, Diddle pages 2, 4 – 7

<p>2.1.3 Uses textual cues (such as pictures, patterns, rhymes) to construct and confirm meaning</p>	<p><u>Reading Guide:</u> pages 107, 109, 115-116</p> <p><u>Writing Guide:</u> pages 20, 37, 38, 115-117, 121, 122, 127, 128, 130, 131</p> <p><u>Working With Words Guide:</u> pages 24, 69-107, 121, 122, 129-131</p> <p><u>Guided Reading:</u> Salad page 2 The Door page 2 What Can Dogs Do? page 2 Is It Alive? page 2 What Do You See? A Book About the Seasons page 2 I Can Draw page 2 What Can Walk on Walls? page 2 Here Comes The Parade page 2 My Dad pages 2, 3 Same and Different page 2 The Magic Pot page 2 Going Swimming pages 2, 3 Paint a Mouse Face page 2 Who Did Jake’s Chores? page 2 Mita’s Lost Ball page 3 The Birthday Surprise page 2 How Big Are You? pages 2, 3 The Frog Prince page 2 Plant a Seed page 2 Grandpa’s Garden page 2 How Do Polar Bears Stay Warm? page 2 The Sleepover page 2 Come Home Bailey page 2 Too Ba-a-ad! pages 2, 3 Hop! Spring! Leap! Animals That Jump page 2 Getting Ready for Winter page 2 Tyler’s New Friends page 2 Bald Eagles page 2 Tyler’s First Sleepover page 2</p> <p><u>Shared Reading:</u> The Bug Hotel page 4 Birthday Party Pandamonium pages 2, 4, 6 Making Ice Cream page 6 Camping at the Lake page 5</p>
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	<p><u>Small-Group Shared Reading:</u> I Can Ride page 3 Salad page 2 The Door page 2 What Can Dogs Do? page 2 I Am Big page 3</p> <p><u>Magazine Shared Reading:</u> To School and Back page 13 Signs page 28</p> <p><u>Poetry Collection Shared Reading:</u> Pets for Sale! page 12 Hippopotamus page 17 But Then page 23 The Alphabet Monster page 38 My Book! page 41</p>
<p>2.1.4 Use syntactic, semantic, and graphophonic cues (basic sight words, sound-letter relationships to identify initial and final consonants, letter clusters, to construct and confirm meaning; use picture dictionaries to determine word meaning in context</p>	<p><u>Working With Words</u> Guide pages 20, 23, 25, 28 – 37, 49 – 58, 115 – 125</p> <p><u>Guided Reading:</u> My Little Sister and Me page 2 Make It Move page 2 I Can Ride page 2 What Colour Is This Fish? page 2 Home Run! page 2</p> <p><u>Small-Group Shared Reading:</u> Dress Up page 2 The Ants Go Home page 2 Big and Small pages 2, 3 Hair page 2</p> <p><u>Magazine Shared Reading:</u> To School and Back page 13 Signs page 28</p> <p><u>Poetry Collection Shared Reading:</u> Pets for Sale! Page 12 Hippopotamus page 17 But Then page 23 The Alphabet Monster page 38 My Book! page 41</p>

2.2 Respond to Texts	
2.2.1 using text from a variety of genres (such as poems, books with recurring language patterns, cartoons) and cultural tradition	<p>All Guided Reading Books All Shared Reading Books All Small-Group Shared Reading Books All selections in the Magazine Collection All poems in the Poetry Collection</p>
2.2.2 Share personal experiences and family traditions related to oral, literary, and media texts; identify choices that people make in texts (including texts about Canada or by Canadian writers)	<p><u>Reading Guide:</u> pages 101 – 104, 113, 114</p> <p><u>Writing Guide:</u> pages 137, 138</p> <p><u>Guided Reading:</u> Is It Alive? page 3 I Am Big page 2 The Ants Go Home page 3 Up and Down page 3 My Little Sister page 3 My Show page 2 Here Comes the Parade page 3 The Accident page 2 My Dad page 3 The Magic Pot page 2 Buses, Cars, and Trucks page 2 Mita’s Ball page 3 What Do You See: A Book About Seasons page 2 Something’s Coming page 3 Let’s Make Cards page 2 Birthday Noodles page 3 Paint a Mouse’s Face page 2 Plant a Seed page 3 A Pod for Baby Orca pages 3,5,6 The Trouble With Geese page 5 Tyler’s First Sleepover page 4</p> <p><u>Shared Reading:</u> I Promise pages 3 , 6 Hey Diddle Diddle pages 2 - 4 Making Ice Cream pages 4 – 7</p> <p><u>Small-Group Shared Reading:</u> The Ants Go Home page 4 This is Canada pages 3,4</p> <p><u>Magazine Shared Reading:</u> How Does a Chick Get out of the Egg? page 17</p>

	<p><u>Poetry Collection Shared Reading:</u> Bubblegum Benny pages 33, 34</p>
<p>2.2.3 Share feelings evoked by oral, literary, and media texts</p>	<p><u>Reading Guide</u> pages 97-101, 104, 105, 111</p> <p><u>Writing Guide</u> pages 17, 21 – 23, 27 – 127, 79 – 81, 130 – 181</p> <p><u>Guided Reading:</u> Is It Alive? page 3 Dress Up page 3 I Am Big page 3 The Ants Go Home page 3 Hair page 3 Home Run! page 3 My Little Sister and Me pages 2, 3 What Can Walk on Walls? page 3 Here Comes The Parade pages 2, 3 To the Rescue! page 3 Make It Move pages 2 My Dad pages 2, 3 The Magic Pot pages 2, 3 What’s for Breakfast? page 3 Going Swimming page 2 Buses, Cars, and Trucks pages 2, 3 Go Home Daisy pages 2, 3 Paint a Mouse Face page 3 Birthday Noodles page 3 How Big Are You? pages 2, 3 The Frog Prince page 6 A Pod for a Baby Orca pages 5, 6 True or False: Finding Out About Newfoundland Dogs page 3</p> <p><u>Shared Reading:</u> Birthday Party Pandamonium page 8 The Best Pet page 7 Is This a Moose? Page 8 Camping at the Lake page 7</p> <p><u>Small-Group Shared Reading:</u> Hair page 4 Up and Down pages 3,4 This is Canada pages 3,4</p>

Understand Forms and Techniques	
<p>2.3.1 Recognize different form of oral, literary and media texts (such as poetry, plays, storytelling by elders, video programs, cartoons...)</p>	<p><u>Reading Guide</u> pages 109-111</p> <p><u>Writing Guide</u> pages 15,137, 138, 176-180</p> <p><u>Guided Reading</u> :</p> <p>What Do You See? A Book bout the Seasons page 2 Same and Different page 2 Let's Make Cards pages 2, 3 Paing a Mouse Face pages, 2, 3 How Do Polar Bears Stay Warm? Pages 2, 3 Getting Ready for Winter pages 2,3 Bald Eagles page 2 Tyler's First Sleepover page 2</p> <p><u>Read Aloud:</u> The Emperor's Egg pages 7,8 My Little Ant page 11 Mrs. Chicken and the Hungry Crocodile pages 15,16 A Second Is a Hiccup page 35 Whose Teeth Are These page 38</p> <p><u>Shared Reading:</u> Hey Diddle Diddle pages 2, 3</p> <p><u>Magazine Shared Reading:</u> School Days pages 3 – 5 How Times Change pages 10, 11 Signs pages 27, 28</p>
<p>2.3.2 Relate or represent the beginning, middle, and end of oral, literary, and media texts</p>	<p><u>Writing Guide</u> pages 143, 145, 153</p> <p><u>Guided Reading:</u> I Can Ride page 2 My Show page 2 Mita's Lost Ball page 3</p> <p><u>Magazine Shared Reading:</u> How Does a Chick Get out of the Egg? pages 16, 17 Make it Move pages 2, 3 Same and Different pages 2, 3</p>
<p>2.3.3 Experiment with parts of words, word combinations, and word patterns (such as compound words, refrains, choruses...) for a variety of purposes</p>	<p><u>Working With Words</u> pages 129-131</p> <p><u>Guided Reading:</u> I See pages 2, 3 The Magic Pot pages 2, 3 Going Swimming pages 2, 3</p>

	<p>Go Home, Daisy pages 2, 3 Let's Make Cards pages 2, 3 Who Did Jake's Chores? Birthday Noodles pages 2, 3 How Big Are You? pages 2, 3 The Frog Prince pages 2, 3 Come Home Bailey pages 2, 3 Too Ba-a-ad! pages 2, 3 Tyler's Teacher pages 2, 3 Wild Horses Couldn't Keep Me Away pages 2, 3</p> <p><u>Small-Group Shared Reading:</u> The Door pages 2 – 4 What Can Dogs Do? pages 2 – 4 Is It Alive? pages 2 – 4 Dress Up pages 2 – 4 What Colour Is This Fish? pages 2 – 4 The Ants Go Home pages 2 – 4 Big and Small pages 2 – 4 Hair pages 2 – 4 Up and Down pas 2 – 4 This Is Canada pages 2 – 4</p> <p><u>Poetry Collection Shared Reading:</u> Hey, Bug! pages 4 – 6 My Cat pages 8, 9 Pets for Sale! pages 12 - 14 Hippopotamus pages 16 - 18 My Sister pages 20 - 22 But Then pages - 26 Cinnamon Toast pages 28 - 31 Bubblegum Benny pages 32 - 35 The Alphabet Monster pages 36 - 39 My Book! pages 40 - 44 Things to Do If You Are the Snow pages 45 – 48 Call Me Polar Bear pages 49 - 52 Night Creature pages 53 - 56</p>
<p>2.3.4 Appreciate repetition, rhyme, and rhythm in shared language experiences (such as action songs, word play)</p>	<p><u>Guided Reading:</u> Dress Up pages 2, 3 Big and Small pages 2, 3 A Pod for a Baby Orca page 5 The Door pages 2, 3 What Can Dogs Do? pages 2, 3 Is It Alive? pages 2, 3 What Colour Is This Fish? pages 2, 3 The Ants Go Home pages 2, 3</p>

	<p>Hair pages 2, 3 Up and Down pages 2, 3 This Is Canada pages 2, 3 What Do You See? A Book About the Seasons pages 2, 3 My Little Sister and Me pages 2, 3 My Show pages 2, 3 What Can Walk on Walls? pages 2, 3 Here Comes the Parade pages 2, 3 Something's Coming! pages 2, 3 To the Rescue! pages 2, 3 The Accident pages 2, 3</p> <p><u>Shared Reading:</u> The Bug Hotel pages 2, 4 Birthday Party Pandamonium pages 4, 6, 7 The Best Pet pages 2, 4, 5 Hey Diddle Diddle pages 3, 4 Is This a Moose? pages 2, 3 Making Ice Cream page 5</p>
<p>2.3.5 Create original texts (such as paintings and drawing, dramatizations, oral or written stories...) to communicate and demonstrate understanding of forms and techniques</p>	<p><u>Reading Guide</u> pages 101, 102, 110, 111, 112</p> <p><u>Writing Guide</u> pages 134 – 136</p> <p><u>Guided Reading:</u> My Picture page 2 My Little Sister and Me page 3 My Dad page 2 Same and Different pages 2, 3 Buses, Cars, and Trucks page 3 Go Home, Daisy page 3 Paint a Mouse Face page 2 How Big Are You? page 3 How Do Polar Bears Stay Warm? pages 2, 3 Come Home Bailey pages 2, 3 Too Ba-a-ad! page 3 Hop! Spring! Leap! Animals That Jump page 3 I Can Ride page 3 Salad page 3 The Door page 3 What Can Dogs do? Page 3 Is It Alive? page 3 Hair page 3 I Am Big page 3 Dress Up page 3 Home Run page 3 Up and Down page 3</p>

	<p> This Is Canada page 3 Let's Make Cards page 3 I See page 3 The Birthday Surprise page 6 Go Home, Daisy page 3 Plant a Seed page 3 The Frog Prince page 6 Memories page 3 The Sleepover page 3 Tyler's Teacher page 3 Getting Ready for Winter page 3 A Wild Eagle Needs a Beak page 6 I Can Draw! page 3 Birthday Noodles page 3 Share Reading: Hey Diddle Diddle page 6 <u>Small Group Shared Reading:</u> I Can Ride page 3 Hair page 4 What Can Dogs Do? page 4 I Am Big page 4 What Colour is This Fish? page 4 Is It Alive page 4 <u>Read Aloud:</u> All Pigs Are Beautiful pages 3, 4 The Emperor's Egg pages 7, 8 Hey, Little Ant pages 11 – 13 Mrs. Chicken and the Hungry Crocodile page 16 Muncha! Muncha! Muncha! page 20 Pipaluk and the Whales page 28 Sailor: The Hangashore Newfoundland Dog page 32 A Second is a Hiccup page 36 <u>Magazine Shared Reading:</u> How Times Change page 11 Poetry Collection Shared Reading: Night Creature page 56 </p>
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<p>General Outcome 3 Students will listen, speak, read, write, view and represent to manage ideas and information</p>	
<p>3.1 Plan and Focus</p>	
<p>3.1.1 Discuss personal knowledge of a topic to discover information needs</p>	<p><u>Reading Guide</u> pages 98 – 101, 104, 108, 110, 115</p> <p><u>Working with Words Guide</u> pages 130 – 131</p> <p><u>Guided Reading:</u> The Door page 3 What Can Dogs Do? page 2 I Can Draw! Page 3 What Can Walk on Walls? page 2 Tyler’s New Friends page 2</p> <p><u>Magazine Shared Reading:</u> School Days page 3 How Does a Chick Get out of the Egg? page 18</p> <p><u>Poetry Collection Shared Reading:</u> Pets for Sale! page 14 My Book! page 42</p> <p><u>Read Aloud:</u> All Pigs Are Beautiful page 4 Pipaluk and the Whales page 28 Whose Teeth Are These? page 39</p>
<p>3.1.2 Ask questions to satisfy personal curiosity on a topic and discuss information needs</p> <p>3.1.3 Ask and answer questions to help satisfy group curiosity and information needs on a specific topic</p>	<p><u>Reading Guide</u> pages 94, 101-102, 110-112</p> <p><u>Writing Guide</u> page 79 – 81, 134-136</p> <p><u>Guided Reading:</u> What Do You See? A Book About the Seasons page 2 My Little Sister and Me page 2 My Dad page 2 Same and Different page 3 Going Swimming pages 2, 3 Buses, Cars, and Trucks page 3 Go Home Daisy page 3 Paint a Mouse Face page 1 Signs are Everywhere page 2 Come Home Bailey pages 2, 3 Too Ba-a-ad! page 2</p>

	<p><u>Small-Group Shared Reading:</u> Is It Alive page 4</p> <p><u>Magazine Shared Reading:</u> How Times Change page 10</p> <p><u>Read Aloud:</u> All Pigs Are Beautiful page 2 The Emperor’s Egg pages 7, 8 Mrs. Chicken and the Hungry Crocodile page 15 100th Day Worries page 23 A Second Is a Hiccup page 35</p>
3.1.4 Listen actively and follow directions for gathering information	<p><u>Reading Guide</u> pages 101, 102, 110, 111</p> <p><u>Guided Reading:</u> Same and Different pages 2, 3 Buses, Cars, and Trucks page 3 Go Home Daisy page 3 Paint a Mouse Face page 2 How Do Polar Bears Stay Warm? pages 2, 3 Come Home Bailey pages 2, 3 Too Ba-a-ad! page 3 Hop! Spring! Leap! Animals That Jump page 3</p> <p><u>Read Aloud:</u> All Pigs Are Beautiful pages 3, 4 The Emperor’s Egg pages 7, 8 Hey, Little Ant pages 11 – 13 Mrs. Chicken and the Hungry Crocodile page 16 Muncha! Muncha! Muncha! page 20 Pipaluk and the Whales page 28</p>
3.2 Select and Process	
3.2.1 Identify and share personal knowledge related to experiences	<p><u>Writing Guide</u> pages 21-23, 133-134, 181-182</p> <p>All Guided Reading Books All Shared Reading Books All Small-Group Shared Reading Books All selections in the Magazine Collection All poems in the Poetry Collection</p>
3.2.2. Answer questions using oral, visual, and print information sources (such as picture and concept books, people, excursions, camps...)	<p><u>Reading Guide</u> pages 98 – 101, 104, 108, 110, 115</p> <p><u>Guided Reading:</u> The Door page 3 What Can Dogs Do? page 2 I Can Draw! Page 3 What Can Walk on Walls? page 2</p>

	<p>Tyler’s New Friends page 2</p> <p><u>Magazine Shared Reading:</u> School Days page 3 Mrs. Chicken and the Hungry Crocodile page 18</p> <p><u>Poetry Collection Shared Reading:</u> Pets for Sale! page 14 My Book! page 42</p> <p><u>Read Aloud:</u> All Pigs Are Beautiful page 4 Pipaluk and the Whales page 28 Whose Teeth Are These? page 39</p>
3.2.3 Recognize when information answers the questions asked	<u>Reading Guide:</u> pages 97-101, 111-113
3.2.4 Understand that library materials have a specific organizational system, and use title to locate information and ideas; use visual and auditory cues to make meaning	<u>Reading Guide</u> pages 124-125
3.2.5 Make and check predictions using prior knowledge and oral, visual, and written text features (such as illustrations, titles, opening shots in video programs, electronic text...) to understand information	<p><u>Working With Words Guide</u> pages 122, 123, 130, 131</p> <p><u>Guided Reading:</u> Paint a Mouse Face pages 2, 3 How Do Polar Bears Stay Warm? pages 2, 3 Come Home Bailey page 2 Bald Eagles page 2 Hop! Spring! Leap! Animals That Jump pages 2, 3</p> <p><u>Read Aloud:</u> All Pigs Are Beautiful page 2 The Emperor’s Egg pages 7, 8 Whose Teeth Are These? page 39</p>
3.3. Organize, Record, and Assess	
3.3.1 Identify and categorize information according to similarities, differences, and sequences	<p><u>Reading Guide</u> pages 100, 103 – 105, 111 – 113</p> <p><u>Working With Words Guide</u> pages 50 – 51, 106, 107</p> <p><u>Writing Guide</u> pages 12, 13, 52, 70 – 71, 95, 111, 130-133, 137, 138, 140 – 144, 150 – 151, 153, 161, 173 – 175</p>

	<p><u>Guided Reading:</u> What Do You See? A Book About the Seasons page 2 My Little Sister and Me page 3 Here Comes the Parade page 3 My Show page 3 The Accident page 3 The Magic Pot page 3 Let's Make Cards page 3 Paint a Mouse Face page 3 Who Did Jake's Chores? page 3 Birthday Noodles page 3 Mita's Lost Ball page 3 Plant a Seed page 3 A Pod for a Baby Orca page 6 Grandpa's Garden page 5 How Do Polar Bears Stay Warm? page 3 Come Home Bailey page 3 Tyler's New Friends page 5 A Wild Eagle Needs a Beak page 6 Bald Eagles page 3 Tyler's First Sleepover page 6 I Can Ride page 3 Salad page 3 What Can Dogs Do? pages 2, 3 Is It Alive? page 3 Dress Up page 3 I Am Big pages 2, 3 What Colour Is This Fish? page 3 What Can Walk on Walls? page 2 To the Rescue! page 3 Make It Move page 3 My Dad page 3 Same and Different page 3 I See page 3 What's for Breakfast? page 3 Buses, Cars, and Trucks page 2 Go Home, Daisy page 3 Who Did Jake's Chores? page 3 How Big Are You? page 2 Plant a Seed page 3</p> <p><u>Small-Group Shared Reading:</u> This is Canada page 4</p> <p><u>Magazine Shared Reading:</u> Caring for Speedy page 25</p>
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	<p><u>Read Aloud:</u> The Emperor's Egg page 8</p>
<p>3.3.2 Represent and tell key facts and ideas in own words</p>	<p><u>Reading Guide</u> pages 114, 115</p> <p><u>Writing Guide</u> pages 138, 139</p> <p><u>Guided Reading:</u> Salad page 3 The Door page 3 What Can Dogs Do? page 3 Dress Up page 3 I Am Big page 3 Home Run! page 3 Up and Down page 3 This Is Canada page 3 My Little Sister and Me page 3 Here Comes the Parade page 3 Something's Coming page 3 To the Rescue! page 3 Make It Move page 3 I See page 3 Go Home, Daisy page 3 Birthday Noodles page 3 Mita's Lost Ball page 3 The Birthday Surprise page 7 The Frog Prince page 6 A Pod for a Baby Orca page 5 True or False? Finding Out About Newfoundland Dogs page 3 Grandpa's Garden page 5 How Do Polar Bears Stay Warm? page 3 The Trouble with Geese page 6 Too Ba-a-ad! page 3 Hop! Spring! Leap! Animals That Jump page 3 Getting Ready for Winter page 3</p> <p><u>Small-Group Shared Reading:</u> I Can Ride page 4 My Picture page 4 Salad page 4 Is It Alive? page 4 What Colour Is This Fish? page 4 The Ants Go Home page 4 Big and Small page 4 Up and Down page 4</p>

	<p><u>Poetry Collection Shared Reading:</u> 100th Day Worries page 24</p>
3.3.3 Recognize and use gathered information as a basis for communication	<p><u>Writing Guide</u> pages 50, 52</p> <p><u>Guided Reading:</u> How Big Are You? page 3 How Do Polar Bears Stay Warm? pages 52 – 53 Come Home, Bailey pages 2, 3 Hop! Spring! Leap! Animals That Jump pages 2 – 3</p> <p><u>Shared Reading:</u> I Promise page 7 The Big Hotel page 7 Birthday Party Pandamonium page 8 The Best Pet page 7 Hey Diddle Diddle page 8 Is This a Moose? page 8 Making Ice Cream page 7</p> <p><u>Magazine Shared Reading:</u> School Days page 5 Bug page 8 How Times Change page 11 How Does a Chick Get out of the Egg? page 18 Caring for Speedy page 26 Signs page</p> <p><u>Poetry Collection Shared Reading:</u> My Cat page 10 Pets for Sale! page 14 Hippopotamus page 18 My Sister page 21 But Then page 26 Cinnamon Toast page 30 Bubblegum Benny page 35 The Alphabet Monster page 39 My Book! page 44 Things to Do If You Are the Snow page 47 Call Me Polar Bear page 52 Night Creature page 56</p> <p><u>Read Aloud:</u> Hey, Little Ant page 12</p>
3.3.4 Recall, talk about, and record information-gathering experiences	<p><u>Reading Guide</u> pages 99, 100, 102 – 105, 110, 111, 116</p> <p><u>Writing Guide</u> pages 131, 132, 138, 140, 144, 145, 147</p>

	149, 150, 152, 153, 155 – 162
General Outcome 4 Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication	
4.1 Generate and Focus	
4.1.1 Contribute ideas from personal experiences for oral, written, and visual texts	<p><u>Writing Guide</u> pages 21-23, 133-134, 181-182</p> <p>All Guided Reading Books All Shared Reading Books All Small-Group Shared Reading Books All selections in the Magazine Collection All poems in the Poetry Collection</p>
4.1.2 Share ideas and experiences using forms (such as pattern stories, illustrations...) for particular audiences	<p><u>Writing Guide</u> pages 61, 85, 95, 115, 131-132, 142, 144, 178, 180-182</p>
4.1.3 Organize print and pictures to express ideas and tell stories	<p><u>Reading Guide</u> pages 100, 103 – 105, 111 – 113</p> <p><u>Writing Guide</u> pages 130 – 133, 137, 142 – 144</p> <p><u>Working With Words Guide</u> pages 50 – 51, 106, 107</p> <p><u>Guided Reading:</u> I Can Ride page 3 Salad page 3 What Can Dogs Do? pages 2, 3 Is It Alive? page 3 Dress Up page 3 I Am Big pages 2, 3 What Colour Is This Fish? page 3 What Can Walk on Walls? page 2 To the Rescue! page 3 Make It Move page 3 My Dad page 3 Same and Different page 3 I See page 3 What's for Breakfast? page 3 Buses, Cars, and Trucks page 2 Go Home, Daisy page 3 Who Did Jake's Chores? page 3 How Big Are You? page 2 Plant a Seed page 3</p>

4.2 Enhance and Improve	
4.2.1 Demonstrate interest in and suggest enhancements for own and others' work and presentations	<u>Writing Guide</u> pages 112, 156, 182
4.2.2 Rephrase and represent to clarify ideas	<u>Writing Guide</u> pages 157-163, 165-170
4.2.3 Strive for consistency in letter size and shape; print letters legibly from left to right horizontally, using lines on a page as a guide; explore and use the keyboard to produce text	<u>Writing Guide</u> pages 7, 15, 18, 58, 148, 191-194, 199-200 <u>Working With Words Guide</u> pages 41-43, 49, 128-130, 199-200
4.2.4 Experiment with words and sentence patterns using specific structures (such as pocket charts, language experience charts, frame sentences, sentence strips...)	<u>Working With Words Guide</u> pages 55, 63-65, 115-117, 130-131, 172-173, 180-181
4.2.5 Add captions and detail to own stories and drawings	<u>Writing Guide</u> pages 43, 48, 112, 172, 173 <u>Guided Reading:</u> I Can Ride page 3 Salad page 3 The Door page 3 What Can Dogs Do? page 3 Is It Alive? page 3 Dress Up page 3 I Am Big page 3 The Ants Go Home page 3 Hair page 3 Home Run! page 3 Up and Down page 3 This Is Canada page 3 What Do You See? A Book About the Seasons page 3 I Can Draw! Page 3 My Little Sister and Me page 3 My Show page 3 What Can Walk on Walls? page 3 Here Comes the Parade page 3 Something's Coming! page 3 The Accident page 3

	<p> Make It Move page 3 My Dad page 3 I See page 3 What's for Breakfast? page 3 Buses, cars, and Trucks page 3 Go Home, Daisy page 3 Let's Make Cards page 3 Who Did Jake's Chores? page 3 Birthday Noodles page 3 The Birthday Surprise page 6 How Big Are You? page 3 The Frog Prince page 6 Plant a Seed page 3 Memories page 3 The Sleepover page 3 Come Home, Bailey page 3 Too Ba-a-ad! page 3 Hop! Spring! Leap! Animals That Jump page 3 Tyler's Teacher page 3 Getting Ready for Winter page 3 Tyler's New Friends pages 5, 6 A Wild Eagle Needs A Beak page 6 Bald Eagles page 3 Tyler's First Sleepover page 6 </p> <p> <u>Shared Reading:</u> I Promise page 6 Hey Diddle Diddle pages 7, 8 </p> <p> <u>Small-Group Shared Reading:</u> I Can Ride page 3 Salad page 4 The Door page 4 What Can Dogs Do? page 4 Is It Alive? page 4 I Am Big page 4 What Colour Is This Fish? page 4 Hair page 4 </p> <p> <u>Magazine Shared Reading:</u> How Times Change page 11 </p> <p> <u>Poetry Collection Shared Reading:</u> Night Creature page 56 </p>
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	<p><u>Read Aloud:</u> All Pigs Are Beautiful page 4 Hey, Little Ant page 12 Muncha! Muncha! Muncha! page 20 Pipaluk and the Whales page 28 Sailor: The Hangashore Newfoundland Dog page 32 A Second Is a Hiccup page 36 Whose Teeth Are These? page 39</p>
<p>4.3 Attend to Conventions</p>	
<p>4.3.1 Check for completeness of work and add details and enhancements</p>	<p><u>Reading Guide</u> page 107</p> <p><u>Writing Guide</u> pages 20, 37, 38, 115 – 117, 121, 122, 127, 128, 130, 131</p> <p><u>Guided Reading:</u> What Do You See? A Book About the Seasons page 2 Going Swimming page 3 Who Did Jake’s Chores? page 2 Tyler’s Teacher page 2 Tyler’s New Friends page 2 Wild Horses Couldn’t Keep Me Away page 2 Tyler’s First Sleepover page 2</p> <p><u>Small-Group Shared Reading:</u> What Can Dogs Do? page 3 Is It Alive? page 3 Home Run! page 3 The Magic Pot page 2 The Birthday Surprise page 2</p>
<p>4.3.2 Use sound-symbol relationships and visual memory to spell familiar words</p>	<p><u>Writing Guide</u> pages 165 – 170</p> <p><u>Working With Words Guide</u> pages 28 – 38</p> <p><u>Guided Reading:</u> Dress Up page 2 Hair page 3 Up and Down page 3 What Do You See? A Book About the Seasons page 3 Same and Different page 3 What’s for Breakfast? page 3 Go Home, Daisy page 3 Birthday Noodles page 3 Tyler’s First Sleepover page 6</p> <p><u>Shared Reading:</u></p>

	<p>I Promise page 7 The Bug Hotel page 7 Birthday Party Pandamonium page 7 The Best Pet page 7 Hey Diddle Diddle page 7 Is This a Moose? page 7 Making Ice Cream page 7</p> <p><u>Small-Group Shared Reading:</u> I Can Ride page 3 My Picture page 4 Salad page 3 What Can Dogs Do? page 4 Is It Alive? page 3 Dress Up page 3 What Colour Is This Fish? page 4 The Ants Go Home page 4 Big and Small page 3 Home Run! page 4</p> <p><u>Magazine Shared Reading:</u> How Does a Chick Get Out of the Egg? page 17 Not Another Dinosaur! pages 21, 22</p> <p><u>Poetry Collection Shared Reading:</u> Hey, Bug page 5 Pets for Sale! pages 12, 13 Hippopotamus page 17 My Sister page 21 Bubblegum Benny page 35 Call Me Polar Bear page 51</p> <p><u>Read Aloud:</u> Hey, Little Ant page 12</p>
<p>4.3.3 Capitalize the first letters of names, the beginnings of statements, and the pronoun “I”; use periods</p>	<p><u>Writing Guide</u> pages 24, 35, 44, 55, 69, 71, 83, 86, 97, 99, 112, 139-140, 165 – 167</p> <p><u>Reading Guide:</u> Pages 115-116</p> <p><u>Working With Words Guide</u> pages 63, 64, 129, 130</p> <p><u>Guided Reading:</u> What Can Dogs Do? page 2 Hair page 2 My Show page 2</p>

	<p>Here Comes the Parade page 2 Something's Coming! page 2 To the Rescue! page 2 The Accident page 2 Same and Different page 2 I See page 2 Mita's Lost Ball page 2 Signs Are Everywhere! page 2 How Big Are You? page 2 The Frog Prince page 2 True or False? Finding Out About Newfoundland Dogs page 2 How Do Polar Bears Stay Warm? page 2 Memories page 2 The Trouble with Geese page 2</p> <p><u>Shared Reading:</u> I Promise pages 2, 6 The Bug Hotel pages 4 – 6 Birthday Party Pandamonium pages 2, 6, 7 Is This a Moose? page 2</p> <p><u>Small-Group Shared Reading:</u> I Can Ride page 3 My Picture page 3 What Can Dogs Do? page 3 Is It Alive? page 3 Dress Up page 3 What Colour Is This Fish? page 3 Big and Small page 3 Hair page 3 Home Run! page 3</p> <p><u>Magazine Shared Reading:</u> To School and Back page 13 How Does a Chick Get out of the Egg? page 16 Not Another Dinosaur! page 20 Signs page 28</p> <p><u>Poetry Collection Shared Reading:</u> Hey, Bug! page 4 Pets for Sale! pages 12, 13 My Book! page 41 Things to Do If You Are the Snow page 46 The Alphabet Monster page 37</p>
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	<p><u>Read Aloud:</u> Hey, Little Ant page 11</p>
4.4 Present and Share	
4.4.1 Share information and ideas in a brief presentation to a familiar audience; use illustrations and other materials to aid the presentation	<p><u>Reading Guide</u> page 101</p> <p><u>Writing Guide</u> pages 181-182</p>
4.4.2 Present information and ideas in sentences	<p><u>Reading Guide</u> page 101</p> <p><u>Writing Guide</u> pages 181, 182</p>
4.4.3 Demonstrate active listening and viewing behaviours (such as giving non-verbal encouragement, asking questions...)	<p><u>Reading Guide</u> pages 101, 102, 110, 111</p> <p><u>Writing Guide</u> pages 136, 154 – 156, 166</p> <p><u>Working With Words Guide</u> page 50</p> <p><u>Guided Reading:</u> Same and Different pages 2, 3 Buses, Cars, and Trucks page 3 Go Home, Daisy page 3 Paint a Mouse Face page 2 How Do Polar Bears Stay Warm? pages 2, 3 Come Home Bailey pages 2, 3 Too Ba-a-ad! page 3 Hop! Spring! Leap! Animals That Jump page 3 Grandpa’s Garden page 3 Getting Ready for Winter page 2 A Wild Eagle Needs a Beak page 2</p> <p><u>Read Aloud:</u> All Pigs Are Beautiful pages 3, 4 The Emperor’s Egg pages 7, 8 Hey, Little Ant pages 11 – 13 Mrs. Chicken and the Hungry Crocodile page 16 Muncha! Muncha! Muncha! page 20</p> <p><u>Shared Reading:</u> Birthday Party Pandamonium page 6 The Best Pet page 6 Hey Diddle Diddle page 4 Is This a Moose? page 7 Making Ice Cream page 7</p>

	<p><u>Poetry Collection Shared Reading:</u> Hey, Bug! page 5 Hippopotamus page 17 Bubblegum Benny page 34 My Book! page 43 Night Creature page 56</p>
<p>General Outcome 5 Students will listen, speak, read, write, view, and represent to celebrate and build community</p>	
<p>5.1 Develop and Celebrate Community</p>	
<p>5.1.1 Tell, draw, and write about self and family</p>	<p><u>Reading Guide</u> page 94</p> <p><u>Writing Guide</u> page 79 – 81</p> <p><u>Guided Reading:</u> What Do You See? A Book About the Seasons page 2 My Little Sister and Me page 2 My Dad page 2 Same and Different page 3 Going Swimming pages 2, 3 Buses, Cars, and Trucks page 3 Go Home Daisy page 3 Paint a Mouse Face page 1 Signs are Everywhere page 2 Come Home Bailey pages 2, 3 Too Ba-a-ad! page 2</p> <p><u>Small-Group Shared Reading:</u> Is It Alive page 4</p> <p><u>Magazine Shared Reading:</u> How Times Change page 10</p> <p><u>Read Aloud:</u> All Pigs Are Beautiful page 2 The Emperor’s Egg pages 7, 8 Mrs. Chicken and the Hungry Crocodile page 15 100th Day Worries page 23 A Second Is a Hiccup page 35</p>
<p>5.1.2 Listen to stories from oral, literary, and media texts from various communities</p>	<p><u>Reading Guide</u> pages 21, 29, 37, 45, 46, 53, 101, 102</p> <p><u>Guided Reading:</u> My Little Sister page 2 Here Comes The Parade page 2 Make It Move page 2 My Dad page 2</p>

	<p>The Magic Pot page 3 Going Swimming page 2 Buses, Cars, and Trucks pages 2, 3 Go Home, Daisy page 2 How Big Are You? page 2 Come Home Bailey pages 2, 3 Too Ba-a-ad! page 2 This Is Canada pages 2, 3</p> <p><u>Magazine Shared Reading:</u> How Times Change page 10</p> <p><u>Poetry Collection Shared Reading:</u> Hey, Bug! page 4</p> <p><u>Read Aloud:</u> The Emperor’s Egg pages 7, 8 Pipaluk and the Whales pages 26 - 28 Sailor: The Hangashore Newfoundland Dog pages 31, 32 Mrs. Chicken and the Hungry Crocodile page 15</p>
<p>5.1.3 Relate aspects of stories and characters to personal feelings and experiences</p>	<p><u>Reading Guide</u> page 102</p> <p><u>Guided Reading:</u> My Picture page 3 The Door page 3 What Can Dogs Do? page 2 Home Run! page 3 My Little Sister and Me page 3 My Show page 3 My Dad page 3 Same and Different page 3 The Magic Pot page 3 What’s for Breakfast? page 2 Let’s Make Cards pages 2, 3 Paint a Mouse Face pages 2, 3 Birthday Noodles page 3 Mita’s Lost Ball page 3 The Birthday Surprise pages 2 - 6 Signs are Everywhere pages 2, 3 How Big Are You? page 3 The Frog Prince pages 2, 3 Plant a Seed pages 2, 3 A Pod for a Baby Orca pages 3, 5 Grandpa’s Garden page 5 How Do Polar Bears Stay Warm? page 3</p>

<p>5.1.4 Share ideas and experiences through conversation, puppet plays, dramatic scenes, and songs</p>	<p><u>Writing Guide</u> pages 131, 138, 144, 147, 148, 155, 156, 158 – 162, 172</p> <p><u>Guided Reading</u> I Can Ride page 3 My Picture page 2 The Door page 3 The Ants Go Home page 3 Up and Down page 3 What Do You See? A Book About the Seasons page 3 I Can Draw! Page 3 My Show page 3 Something’s Coming! page 3 Buses, Cars, and Trucks page 3 Paint a Mouse Face page 3 Memories page 3 Bald Eagles page 3</p> <p><u>Shared Reading:</u> I Promise page 6</p>
<p>5.2 Encourage, Support, and Work with Others</p>	
<p>5.2.1 Work in partnerships and groups</p>	<p><u>Reading Guide</u> pages 105</p> <p><u>Working With Words Guide</u> pages 181, 182</p> <p><u>Guided Reading:</u> What Do You See? A Book About the Seasons page 2 Something’s Coming! page 3 My Dad page 2 Going Swimming page 3 Go Home, Daisy page 2 Paint a Mouse Face page 3 How Big Are You? page 3 How Do Polar Bears Stay Warm? page 3 Hop! Spring! Leap! Animals That Jump page 3</p> <p><u>Shared Reading:</u> Muncha! Muncha! Muncha! page 20</p>
<p>5.2.2 Take turns sharing information and ideas</p>	<p><u>Writing Guide</u> pages 181, 182</p> <p><u>Guided Reading:</u> My Dad page 2 Go Home, Daisy page 2</p>
<p>5.2.3 Recognize that individuals adjust language</p>	

use according to the situation	
5.2.4 Help others and ask others for help	<p><u>Writing Guide</u> page 170</p> <p><u>Working With Words Guide</u> pages 34, 43, 63, 101, 119</p> <p><u>Guided Reading:</u> What Can Dogs Do? page 2 My Little Sister and Me page 2 Same and Different page 2 A Pod for a Baby Orca page 2 Grandpa’s Garden page 3 The Sleepover page 2 The Trouble with Geese page 3 Come Home, Bailey page 2 Too Ba-a-ad! page 2 Hop! Spring! Leap! Animals That Jump page 3 Tyler’s Teacher page 2 A Wild Eagle Needs a Beak page 3 Bald Eagles page 3 Tyler’s First Sleepover pages 3, 5</p> <p><u>Shared Reading</u> The Bug Hotel page 6 Camping at the Lake page 6</p>