

**Correlation**

**The Ontario Catholic School Graduate Expectations**

**to**

**Scholastic Moving Up with Literacy Place, Grade 5**

**Correlation --- The Ontario Catholic School Graduate Expectations to Scholastic Moving Up with Literacy Place, Grade 5**

Catholic Graduate Expectations	Scholastic Moving Up with Literacy Place, Grade 5	
A Discerning Believer Formed in the Catholic Faith Community who:	Teacher Resources	Student Resources
<p><b>CGE1a:</b> illustrates a basic understanding of the saving story of our Christian faith</p>		
<p><b>CGE1b:</b> participates in the sacramental life of the church and demonstrates an understanding of the centrality of the Eucharist to our Catholic story</p>		
<p><b>CGE1c:</b> actively reflects on God’s Word as communicated through the Hebrew and Christian scriptures</p>		
<p><b>CGE1d:</b> develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity and the common good</p>	<p><b>Strategy Unit Guides:</b> Evaluating p. 54</p>	
<p><b>CGE1e:</b> speaks the language of life...” recognizing that life is an unearned gift and that a person entrusted with life does not own it but that one is called to protect and cherish it. (Witnesses to Faith)</p>		
<p><b>CGE1f:</b> seeks intimacy with God and celebrates communion with God, others and creation through prayer and worship</p>		

<p><b>CGE1g:</b> understands that one’s purpose or call in life comes from God and strives to discern and live out this call throughout life’s journey</p>		
<p><b>CGE1h:</b> respects the faith traditions, world religions and the life-journeys of all people of good will</p>	<p><b>Guided Reading Teaching Plans:</b> It’s a Wrap: A Mummy’s Tale p. 8</p>	
<p><b>CGE1i:</b> integrates faith with life</p>		
<p><b>CGE1j:</b> recognizes that “sin, human weakness, conflict and forgiveness are part of the human journey and that the cross, the ultimate sign of forgiveness is at the heart of redemption. (Witnesses to Faith)</p>		
<p><b>An Effective Communicator who:</b></p>	<p><b>Teacher Resources</b></p>	<p><b>Student Resources</b></p>
<p><b>CGE2a:</b> listens actively and critically to understand and learn in light of gospel values</p>	<p><b>Strategy Unit Guides:</b> Analyzing pp. 27, 33-34; Evaluating pp. 14-29, 48-52; Inferring pp. 14-25, 18, 20-22, 25; Making Connections pp. 22, 26, 28; Predicting pp. 17-20; Synthesizing pp. 14-21</p> <p><b>Guided Reading Teaching Plans:</b> Charlie pp. 3-7; Greece: Home of the Olympic Games pp. 6-7; Taking a Stand p. 2; Water pp. 2, 6</p>	<p><b>Strategy Units Read Aloud:</b> As Long as the Rivers Flow; Hiding Edith Kensuke’s Kingdom; One Well; Rapunzel The One with All the Hair;</p> <p><b>Strategy Units Shared Reading:</b> Garbage Strike; Music More than Meets the Ear; Superheroes Aren’t Afraid of Talent Shows</p> <p><b>Book Club Units:</b> <b>All Systems Go!:</b> BBoy LazyLegz; Defiance; Dive In!; Gear Up!; How You’re Different from a Pigeon; Take Off!; Work It! <b>Bully Free Zone:</b> Dog House Blues; Dork on the</p>

	<p><b>Book Club Units:</b>                  All Systems Go! Teacher’s Guide pp. 8-24;                  Bully-Free Zone Teacher’s Guide pp. 8-24;                  Have You Seen Art? Teacher’s Guide pp. 8-24</p>	<p>Run; Fangs and Me; In the Lighthouse; Invisible Girl; Traitor; You Have a Choice  <b>Have You Seen Art?:</b> Art Is; Art Out and About: Art in Public Spaces; Everyday Art: Design and Decoration; Fakes, Forgeries, and Reproductions; Now See This!: Art That Influences; Picturing Stories: Art That Tells a Tale; Wads, Gobs, Knots, and Rolls</p>
<p><b>CGE2b:</b> reads, understands and uses written materials effectively</p>	<p>Moving Up with Literacy Place, Grade 5 (All components)</p>	
<p><b>CGE2c:</b> presents information and ideas clearly and honestly and with sensitivity to others</p>	<p><b>Literacy Support Guide:</b>                  pp. 40–54</p> <p><b>Strategy Unit Guides:</b>                  Analyzing pp. 14–20, 23–28, 33–40, 45, 57, 59;                  Evaluating pp. 14–31, 34–42, 48–52, 65, 67, 68;                  Inferring pp. 14–27, 31–34, 36–39, 43, 46–56, 68, 69, 71;                  Making Connections pp. 14–24, 26–32, 41–43, 56, 57, 59;                  Predicting pp. 13–22, 26–34, 41–46, 58, 59, 61;                  Self-Monitoring pp. 16–23, 27–36, 42–46, 58, 60, 61;                  Sequencing pp. 15–24, 27–36, 40, 44–49, 64, 66;                  Synthesizing pp. 14–25, 30–37, 41–43, 45–48, 55–57, 60–62, 64–66, 68, 69, 72–74, 85, 87</p> <p><b>Guided Reading Teaching Plans:</b> All</p>	

	<p><b>Book Club Units:</b>                  All Systems Go! Teacher’s Guide pp. 8–26, 28, 29, 34–37;                  Bully-Free Zone Teacher’s Guide pp. 8–24, 26–32, 36–42;                  Crimes, Clues, and Suspects Teacher’s Guide pp. 9–25, 27–31, 38, 44, 46;                  Have You Seen Art? Teacher’s Guide pp. 9–33</p>	
<b>CGE2d:</b> writes and speaks fluently one or both of Canada’s official languages	Moving Up with Literacy Place, Grade 5 (All components)	
<b>CGE2e:</b> uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life		
<b>A Reflective and Creative Thinker who:</b>	<b>Teacher Resources</b>	<b>Student Resources</b>
<b>CGE3a:</b> recognizes there is more grace in our world than sin and that hope is essential in facing all challenges	<p><b>Strategy Units Guides:</b>                  Inferring p. 18;                  Self-Monitoring p. 21</p>	<p><b>Strategy Units Read Aloud:</b> Beautiful Warrior; Hiding Edith</p>
<b>CGE3b:</b> creates, adapts, evaluates new ideas in light of the common good	<p><b>Strategy Unit Guides:</b>                  Evaluating pp. 48-51;                  Making Connections p. 38;                  Synthesizing p. 21</p>	
<b>CGE3c:</b> thinks reflectively and creatively to evaluate situations and solve problems	<p><b>Strategy Unit Guides:</b>                  Making Connections pp. 27, 38;                  Predicting pp. 20, 56, 59;                  Sequencing pp. 50, 61</p> <p><b>Guided Reading Teaching Plans:</b>                  Canuck Cards p. 7;                  Greece: Home of the Olympic Games p. 7;</p>	

	Masks p. 8; 100 Things You Really Need to Know About Geography! p. 8; Parker Shanahan, Survivor Against All Odds pp. 2, 8; Water p. 6; The Worms Are Invading p. 8	
<b>CGE3d:</b> makes decisions in light of gospel values with an informed moral conscience	<b>Strategy Units Guides:</b> Inferring pp. 19, 20, 25	
<b>CGE3e:</b> adopts a holistic approach to life by integrating learning from various subject areas and experience		
<b>CGE3f:</b> examines, evaluates and applies knowledge of interdependent systems (physical, political, ethical, socio-economic and ecological) for the development of a just and compassionate society	<b>Strategy Unit Guides:</b> Evaluating pp. 14, 25, 54; Making Connections p. 26; Predicting p. 22	
<b>A Self-Directed, Responsible Life Long Learner who:</b>	<b>Teacher Resources</b>	<b>Student Resources</b>
<b>CGE4a:</b> demonstrates a confident and positive sense of self and respect for the dignity and welfare of others	<b>Literacy Support Guide:</b> pp. 43, 167-168, 171-173	
<b>CGE4b:</b> demonstrates flexibility and adaptability		
<b>CGE4c:</b> takes initiative and demonstrates Christian leadership	<b>Literacy Support Guide:</b> pp. 42, 44-45, 51	

	<p><b>Strategy Units Guides:</b> Analyzing pp. 45, 54-57; Evaluating pp. 30, 63-68</p>	
<p><b>CGE4d:</b> responds to, manages and constructively influences change in a discerning manner</p>		
<p><b>CGE4e:</b> sets appropriate goals and priorities in school, work and personal life</p>	<p><b>Literacy Support Guide:</b> pp. 156-157</p> <p><b>Guided Reading Teaching Plans:</b> Getting It All Done p. 4</p>	
<p><b>CGE4f:</b> applies effective communication, decision-making, problem-solving, time and resource management skills</p>	<p><b>Literacy Support Guide:</b> pp. 44-45, 47-51, 167-168</p> <p><b>Strategy Units Guides:</b> Analyzing pp. 20, 45, 54-57, 57-59; Evaluating pp. 30, 46, 63-68; Inferring pp. 65-71; Making Connections pp. 38, 57-59; Predicting pp. 22, 38, 45, 56-60; Self-Monitoring pp. 54-58, 58-60; Sequencing pp. 40, 64-66; Synthesizing pp. 85-87</p> <p><b>Guided Reading Teaching Plans:</b> The Beauty of Bogs p. 4; Beijing: Heart and Soul of China p. 7; Canuck Cards p. 7; Charlie p. 7; A Fish Tale pp. 7-8; The Gifts of the Animals p. 8; Giuseppe p. 4; Living in the Freezer: The Antarctica Book pp. 5-8; Masks p. 8; 100 Things You Really</p>	

	<p>Need to Know About Geography! p. 8;                  Smart Spy Catalogue pp. 2, 8;                  Snowstorm pp. 2, 8;                  That’s Gross p. 7;                  Water p. 8;                  When Earth Shakes p. 8;                  The Worms Are Invading p. 8</p>	
<p><b>CGE4g:</b> examines and reflects on one’s personal values, abilities and aspirations influencing life’s choices and opportunities</p>	<p><b>Strategy Units Guides:</b>                  Inferring pp. 33, 43;                  Making Connections p. 21;                  Predicting p. 46;                  Self-Monitoring pp. 47, 59</p> <p><b>Book Club Units:</b>                  All Systems Go! Teacher’s Guide pp. 8-24;                  Bully-Free Zone Teacher’s Guide pp. 8-24</p>	<p><b>Book Club Units:</b>  <b>All Systems Go!:</b> BBoy LazyLegz; Defiance; Dive In!; Gear Up!; How You’re Different from a Pigeon; Take Off!; Work It!  <b>Bully Free Zone:</b> Dog House Blues; Dork on the Run; Fangs and Me; In the Lighthouse; Invisible Girl; Traitor; You Have a Choice</p>
<p><b>CGE4h:</b> participates in leisure and fitness activities for a balanced and healthy lifestyle</p>		
<p><b>A Collaborative Contributor who:</b></p>	<p><b>Teacher Resources</b></p>	<p><b>Student Resources</b></p>
<p><b>CGE5a:</b> works effectively as an interdependent team member</p>	<p><b>Literacy Support Guide:</b>                  pp. 42-51, 167-168, 171-173</p> <p><b>Strategy Units Guides:</b>                  Analyzing pp. 14-20, 23-25, 33, 35, 54-57;                  Evaluating pp. 19, 21-23, 25, 29, 30, 34-35, 48, 63-66;                  Inferring pp. 14, 23-24, 46, 49, 53, 56, 65-71;                  Making Connections pp. 15-16, 26, 28, 41, 43, 54-57;                  Predicting pp. 15, 20-21,</p>	

	<p>26, 41;                  Self-Monitoring p. 42;                  Sequencing pp. 16, 27, 31,                  40, 48, 61-64;                  Synthesizing pp. 22, 30, 32,                  34, 42, 55, 64, 72, 74</p> <p><b>Guided Reading Teaching Plans:</b>                  The Beauty of Bogs pp. 3, 4;                  Beijing: Heart and Soul of China p. 3;                  Canuck Cards pp. 6, 7;                  Charlie p. 6;                  Getting It All Done p. 4;                  The Gifts of the Animals p. 8;                  Giuseppe p. 4;                  Greece: Home of the Olympic Games pp. 2-4;                  It's a Wrap: A Mummy's Tale p. 7;                  Living in the Freezer: The Antarctica Book pp. 2, 5-8;                  100 Things You Really Need to Know About Geography! p. 5;                  Smart Spy Catalogue pp. 2-3, 5, 7;                  Snowstorm pp. 2, 8;                  That's Gross pp. 6-7;                  Water pp. 2, 6;                  When Earth Shakes p. 8;                  The Worms Are Invading pp. 2, 8</p> <p><b>Book Club Units:</b>                  All Systems Go! Teacher's Guide pp. 8-24;                  Bully-Free Zone Teacher's Guide pp. 8-24;                  Have You Seen Art? Teacher's Guide pages 9-27</p>	
--	--	--

<p><b>CGE5b:</b> thinks critically about the meaning and purpose of work</p>	<p><b>Literacy Support Guide:</b> pp. 155, 171-173</p> <p><b>Strategy Units Guides:</b> Analyzing pp. 20, 45, 54-57, 57-59; Evaluating p. 54</p> <p><b>Guided Reading Teaching Plans:</b> The Beauty of Bogs p. 2; Beijing: Heart and Soul of China pp. 4-8; Canuck Cards pp. 3-6; Charlie p. 7; A Fish Tale pp. 7-8; Giuseppe p. 4; Greece: Home of the Olympic Games pp. 2-5; Living in the Freezer: The Antarctica Book p. 8; 100 Things You Really Need to Know About Geography! pp. 2, 4, 5,7; Smart Spy Catalogue pp. 4-6</p>	
<p><b>CGE5c:</b> develops one's God-given potential and makes a meaningful contribution to society</p>		
<p><b>CGE5d:</b> finds meaning, dignity, fulfillment and vocation in work which contributes to the common good</p>	<p><b>Strategy Units Guides:</b> Making Connections p. 28</p>	
<p><b>CGE5e:</b> respects the rights, responsibilities and contributions of self and others</p>	<p><b>Literacy Support Guide:</b> pp. 41-45, 47-51, 167-168, 171-173, 320-321</p>	
<p><b>CGE5f:</b> exercises Christian leadership in the achievement of individual and group goals</p>	<p><b>Strategy Units Guides:</b> Analyzing pp. 54-57, 57-59; Evaluating pp. 30, 63-68; Making Connections pp. 38, 54-57, 57-59;</p>	

	<p>Predicting pp. 26, 38, 45-46, 56-61;                  Sequencing pp. 40, 66;                  Synthesizing pp. 82-85, 85-87</p> <p><b>Guided Reading Teaching Plans:</b>                  The Beauty of Bogs p. 4;                  Beijing: Heart and Soul of China p. 7;                  Canuck Cards pp. 6-7;                  A Fish Tale pp. 7-8;                  The Gifts of the Animals p. 8;                  Giuseppe p. 4;                  Getting It All Done p. 4;                  Living in the Freezer: The Antarctica Book p. 2, 7-8;                  Masks p. 8;                  100 Things You Really Need to Know About Geography! p. 8;                  Smart Spy Catalogue p. 2;                  Snowstorm p. 2;                  When Earth Shakes p. 8;                  The Worms Are Invading p. 8</p>	
<p><b>CGE5g:</b> achieves excellence, originality, and integrity in one’s own work and supports these qualities in the work of others</p>		
<p><b>CGE5h:</b> applies skills for employability, self-employment and entrepreneurship relative to Christian vocation</p>	<p><b>Guided Reading Teaching Plans:</b>                  Snowstorm p. 8;                  That’s Gross p. 7;                  When Earth Shakes p. 8</p>	

<b>A Caring Family Member who:</b>	<b>Teacher Resources</b>	<b>Student Resources</b>
<b>CGE6a:</b> relates to family members in a loving, compassionate and respectful manner	<b>Strategy Units Guides:</b> Evaluating p. 46; Inferring pp. 22, 26	
<b>CGE6b:</b> recognizes human intimacy and sexuality as God given gifts, to be used as the creator intended		
<b>CGE6c:</b> values and honours the important role of the family in society	<b>Strategy Units Guides:</b> Making Connections p. 21; Predicting p. 19	
<b>CGE6d:</b> values and nurtures opportunities for family prayer		
<b>CGE6e:</b> ministers to the family, school, parish, and wider community through service	<b>Strategy Units Guides:</b> Evaluating pp. 31, 46, 54, 63; Making Connections p. 28	
<b>A Responsible Citizen who:</b>	<b>Teacher Resources</b>	<b>Student Resources</b>
<b>CGE7a:</b> acts morally and legally as a person formed in Catholic traditions		
<b>CGE7b:</b> accepts accountability for one's own actions		
<b>CGE7c:</b> seeks and grants forgiveness		
<b>CGE7d:</b> promotes the sacredness of life	<b>Guided Reading Teaching Plans:</b> A Fish Tale p. 7; It's a Wrap: A Mummy's Tale p. 8	
<b>CGE7e:</b> witnesses Catholic social teaching by promoting equality,	<b>Strategy Units Guides:</b> Predicting pp. 21-22	<b>Book Club Units:</b> <b>Bully Free Zone:</b> Dog House Blues; Dork on the

<p>democracy, and solidarity for a just, peaceful and compassionate society</p>	<p><b>Guided Reading Teaching Plans:</b> Greece: Home of the Olympic Games p. 7; Taking a Stand p. 8</p> <p><b>Book Club Units:</b> Bully-Free Zone Teacher’s Guide pp. 8-24</p>	<p>Run; Fangs and Me; In the Lighthouse; Invisible Girl; Traitor; You Have a Choice</p>
<p><b>CGE7f:</b> respects and affirms the diversity and interdependence of the world’s peoples and cultures</p>	<p><b>Guided Reading Teaching Plans:</b> It’s a Wrap: A Mummy’s Tale p. 4</p>	
<p><b>CGE7g:</b> respects and understands the history, cultural heritage and pluralism of today’s contemporary society</p>	<p><b>Strategy Units Guides:</b> Analyzing p. 28; Inferring p. 27; Predicting p. 18 Self-Monitoring pp. 22, 47</p> <p><b>Guided Reading Teaching Plans:</b> The Gift of the Animals p. 7; It’s a Wrap: A Mummy’s Tale p. 4; Mary’s Way: Finding a Home in Upper Canada p. 8 Masks p. 8</p> <p><b>Book Club Units:</b> Have You Seen Art? Teacher’s Guide pages 9-27</p>	<p><b>Strategy Units Read Aloud:</b> As Long as the Rivers Flow; Beautiful Warrior; Hiding Edith</p> <p><b>Strategy Units Shared Reading:</b> Courage and Honour: The Life of Thomas Prince; Does Tourism Help or Hurt World Heritage Sites; Settler’s Log House</p> <p><b>Guided Reading:</b> Beijing: Heart and Soul of China; The Gifts of the Animals; It’s a Wrap: A Mummy’s Tale; Mary’s Way: Finding a Home in Upper Canada; Masks; 100 Things You Really Need to Know About Geography!; Taking a Stand</p> <p><b>Book Club Units:</b> <b>Have You Seen Art?:</b> Art Is; Art Out and About: Art in Public Spaces; Everyday Art: Design and Decoration; Fakes, Forgeries, and Reproductions; Now See This!: Art That Influences;</p>

		Picturing Stories: Art That Tells a Tale; Wads, Gobs, Knots, and Rolls
<b>CGE7h:</b> exercises the rights and responsibilities of Canadian citizenship		
<b>CGE7i:</b> respects the environment and uses resources wisely	<p><b>Strategy Units Guides:</b> Making Connections pp. 27-28, 38</p> <p><b>Guided Reading Teaching Plans</b> Parker Shanahan, Survivor Against All Odds p. 8; Water p. 8</p>	
<b>CGE7j:</b> contributes to the common good	<p><b>Guided Reading Teaching Plans</b> Living in the Freezer: The Antarctica Book p. 8; Parker Shanahan, Survivor Against All Odds p. 8; The Worms Are Invading p. 8</p>	