### Exploring Family Studies, Grade 9 or 10

**Open (HIF0/20)**

<table>
<thead>
<tr>
<th>Issues 21 Book</th>
<th>Curriculum Expectations</th>
<th>Citizen Education Framework</th>
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<tbody>
<tr>
<td><strong>Children’s Rights</strong></td>
<td><strong>B. Self and Others</strong>&lt;br&gt;B1. Adolescent Development:&lt;br&gt;describe important changes that are associated with adolescent development, and explain their influence on the behaviour and needs of young people;&lt;br&gt;B2. Relating to Others:&lt;br&gt;demonstrate an understanding of various types of relationships and of skills and strategies for developing and maintaining healthy relationships</td>
<td><strong>Attributes:</strong> (Character traits, values, habits of mind): equity, empathy and respect, rights and responsibilities, freedom <strong>Active Participation</strong> (Work for the common good in local, national and global communities)</td>
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<tr>
<td><strong>Consumer Culture</strong></td>
<td><strong>B. Self and Others</strong>&lt;br&gt;B1. Adolescent Development:&lt;br&gt;describe important changes that are associated with adolescent development, and explain their influence on the behaviour and needs of young people;&lt;br&gt;C. Daily Living Skills&lt;br&gt;C2. Managing Resources:&lt;br&gt;demonstrate an understanding of strategies and skills that can be used to manage resources to meet the needs of the family and its individual members;&lt;br&gt;D. Exercising Responsibility&lt;br&gt;D2. Family Responsibilities:&lt;br&gt;describe the functions and responsibilities of families and the diverse ways in which families fulfil them;&lt;br&gt;D3. Consumer Awareness: describe and demonstrate responsible consumer behaviour</td>
<td><strong>Active Participation</strong> (Work for the common good in local, national and global communities)</td>
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| Climate Change | B. Self and Others  
B1. Adolescent Development:  
describe important changes that are  
associated with adolescent  
development, and explain their  
influence on the behaviour and needs  
of young people;  
D. Exercising Responsibility  
D3. Consumer Awareness: describe  
and demonstrate responsible  
consumer behaviour | Identity  
(A sense of personal  
identity as a member of  
various communities) |
| --- | --- | --- |
| Corruption | B. Self and Others  
B2. Relating to Others:  
demonstrate an understanding of  
various types of relationships and of  
skills and strategies for developing  
and maintaining healthy  
relationships | Attributes:  
(Character traits, values, habits of  
mind): equity, empathy and  
respect, rights and  
responsibilities, freedom  
Active Participation  
(Work for the common  
good in local, national and  
global communities) |
| Digital World | B. Self and Others  
B2. Relating to Others:  
demonstrate an understanding of  
various types of relationships and of  
skills and strategies for developing  
and maintaining healthy  
relationships | Active Participation  
(Work for the common  
good in local, national and  
global communities)  
Identity  
(A sense of personal  
identity as a member of  
various communities) |
| Discrimination | B. Self and Others  
B2. Relating to Others:  
demonstrate an understanding of  
various types of relationships and of  
skills and strategies for developing  
and maintaining healthy  
relationships  
C. Daily Living Skills  
C3. Practical Skills: demonstrate an  
understanding of practical skills and  
knowledge needed to safely and  
effectively perform day-to-day tasks  
that help meet their needs and those  
of the family. | Attributes:  
(Character traits, values, habits of  
mind): equity, empathy and  
respect, rights and  
responsibilities, freedom  
Active Participation  
(Work for the common  
good in local, national and  
global communities)  
Identity (A sense of  
personal identity as a member of  
various communities) |
| Food | B. Self and Others  
B1. Adolescent Development:  
describe important changes that are  
associated with adolescent  
development | Active Participation  
(Work for the common  
good in local, national and  
global communities) |
development, and explain their influence on the behaviour and needs of young people;

B3. Family Lifestyles: describe lifestyles in diverse families and the impact of a range of factors, including social and cultural factors, on these lifestyles.

C. Daily Living Skills
C1. Decision Making and Problem Solving: demonstrate the ability to apply decision-making and problem-solving strategies and skills, particularly within a family context;

C3. Practical Skills: demonstrate an understanding of practical skills and knowledge needed to safely and effectively perform day-to-day tasks that help meet their needs and those of the family.

D. Exercising Responsibility
D1. Personal Responsibilities: demonstrate an understanding of their responsibilities related to their personal well-being and that of their family, and of how they can maintain their health and well-being;

<table>
<thead>
<tr>
<th>Food Industry</th>
<th>C. Daily Living Skills</th>
<th>Active Participation</th>
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<tbody>
<tr>
<td></td>
<td>C3. Practical Skills:</td>
<td>(Work for the common good in local, national and global communities)</td>
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<tr>
<td></td>
<td>demonstrate an understanding of practical skills and knowledge needed to safely and effectively perform day-to-day tasks that help meet their needs and those of the family.</td>
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<tr>
<td></td>
<td>D. Exercising Responsibility</td>
<td></td>
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<tr>
<td></td>
<td>D2. Family Responsibilities:</td>
<td></td>
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<tr>
<td></td>
<td>describe the functions and responsibilities of families and the diverse ways in which families fulfil them;</td>
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<td>D3. Consumer Awareness: describe and demonstrate responsible consumer behaviour</td>
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<thead>
<tr>
<th>Justice</th>
<th>B. Self and Others</th>
<th>Structures (Power and systems within societies)</th>
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<tr>
<td></td>
<td>B2. Relating to Others:</td>
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<tr>
<td>Mental Health</td>
<td>B. Self and Others</td>
<td>Attributes: (Character traits, values, habits of mind: equity, empathy and respect, rights and responsibilities, freedom)</td>
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<td>B2. Relating to Others:</td>
<td>demonstrate an understanding of various types of relationships and of skills and strategies for developing and maintaining healthy relationships;</td>
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<tr>
<td></td>
<td>C. Daily Living Skills</td>
<td>C3. Practical Skills: demonstrate an understanding of practical skills and knowledge needed to safely and effectively perform day-to-day tasks that help meet their needs and those of the family.</td>
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<td></td>
<td>D. Exercising Responsibility</td>
<td>D1. Personal Responsibilities: demonstrate an understanding of their responsibilities related to their personal well-being and that of their family, and of how they can maintain their health and well-being;</td>
</tr>
<tr>
<td>Overfishing</td>
<td>C1. Decision Making and Problem Solving:</td>
<td>demonstrate the ability to apply decision-making and problem-solving strategies and skills, particularly within a family context;</td>
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<tr>
<td>Overpopulation</td>
<td>B3. Family Lifestyles:</td>
<td>describe lifestyles in diverse families and the impact of a range of factors, including social and cultural factors, on these lifestyles.</td>
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<td>Active Participation</td>
<td>(Work for the common good in local, national and global communities)</td>
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<td>Active Participation</td>
<td>(Work for the common good in local, national and global communities)</td>
</tr>
</tbody>
</table>
| Pandemic | B. Self and Others  
B1. Adolescent Development: describe important changes that are associated with adolescent development, and explain their influence on the behaviour and needs of young people; | Active Participation  
(Work for the common good in local, national and global communities) |
| --- | --- | --- |
| Poverty | B. Self and Others  
B1. Adolescent Development: describe important changes that are associated with adolescent development, and explain their influence on the behaviour and needs of young people;  
C. Daily Living Skills  
C2. Managing Resources: demonstrate an understanding of strategies and skills that can be used to manage resources to meet the needs of the family and its individual members; | Attributes: (Character traits, values, habits of mind): equity, empathy and respect, rights and responsibilities, freedom  
Active Participation  
(Work for the common good in local, national and global)  
Structures (Power and systems within societies) |
| Power of the Media | D. Exercising Responsibility  
D3. Consumer Awareness: describe and demonstrate responsible consumer behaviour | Active Participation  
(Work for the common good in local, national and global communities)  
Attributes: (Character traits, values, habits of mind: equity, empathy and respect, rights and responsibilities, freedom) |